

<p>above national average overall. The GBA is continuing to establish and data for Early Years and Key Stage 1 was positive. There is currently no reportable data for Key Stage 2. The Gorefield Primary School (GPS) had a challenging set of results in 2018 but much work has taken place to improve since then and it is expected to get closer to national and historical good performance in 2018-19.</p> <p>The members requested that in future data includes the previous 2 years and Trends to ensure there is a longer term view. Action: PM.</p> <p>PA made a number of observations including that progress measures are reassuring and can be evidenced in the longer term at GCA – reading is stable, Writing –shows improvement over 3 years and Maths demonstrates a big improvement in progress last year. PM also highlighted that against Cambridgeshire performance data, the message is good also for RWM individually but not so strong for combined RWM. The Members agreed that there was a need to consider how to have consistently high performance across RWM year on year across all schools.</p> <p>PA will share his work on long term focus and PM and PA will review this in detail.</p>	<p>PM</p>
<p>7. To receive the Annual Report including audited accounts:</p> <p>The Annual Report and Accounts 2018 were considered by the Members of the Trust. The significant changes since the last year were noted including the new school at GCA and the transfer of GPS into the Trust. Members were concerned about the long term impact of pensions going forward and asked Directors to consider this further. It was noted that there will be an increase in pension costs in 2019 and the government have so far only guaranteed funding for the first year of the increase.</p> <p>The Accounts and Annual Report were approved by the Board at the December Board meeting. These will be published on the Trust website. Action: Clerk</p> <p>It was noted that the Board had appointed a Temporary Interim Accounting Officer – Claire Wood. It was confirmed that CW had received all the appropriate information and guidance in taking on this role and the Board had ensured that the due diligence was undertaken in advance of the appointment and that this was documented.</p> <p>Members were pleased to see that the Trust had received a positive letter to management with only two minor points to consider. It was noted that these issues will be resolved during the year.</p>	<p>Clerk</p>
<p>8. Note the minutes of the Board of Directors:</p> <p>It was recommended that the minutes of the Board of Directors should be on the public area of the website where possible (i.e. does not compromise confidentiality). PM to arrange for them to be on the web site by the end of next week. Action: Clerk.</p>	<p>Clerk</p>
<p>9. Points to Note:</p> <p>None</p>	

<p>10. Any other business:</p> <p>a) SP asked about the LGBs and how these are working. PA asked how systematic the reviews of LGB/Director performance is monitored – self-evaluation exercise – do these take place and are they reported? It was agreed that the Board of Directors should ensure that a robust self-evaluation is undertaken annually for both the LGBs and the Board. The Competency Framework for Effective Governance is available on line.</p> <p>b) ACES Trust Admissions Policy Consultation – PA left the room at 09.10a.m. RB asked about the Consultation on the consultation – should the Trust be taking part in the consultation. CO explained the proposal and the actions the Trust has taken. The BoD will send response to Members and note the concerns and actions taken.</p> <p>PA returned to the meeting at 09.20a.m.</p> <p>11. Next meeting: NB the date was changed to 27th June – 8.00a.m. – it was requested that the Trust send a calendar invite.</p>	<p>BoD</p> <p>BoD</p> <p>Clerk</p>
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Signed by Chairperson: Date:

Orchard Learning Trust
Trust Members Meeting
17th January 2019



Outcomes for Schools – 2017-18

Attainment Area	National average (latest)	GCA	GPS	GBA	Trust average (of schools average)
EYFS: GLD	71.5% (2018)	71%	72%	77%	73.5%
Year 1: Phonics	82% (2018)	90%	87%	81%	86%
Year 2 KS1:					
Reading	75% (2018)	77%	71%	80%	76%
Writing	70% (2018)	72%	71%	70%	71%
Maths	76% (2018)	81%	71%	80%	77.5%
read/write/math- combined	65% (2018)	68%	65%	70%	
Year 6 KS2:					
Reading	75% (2018)	77%	60%	67% *	68%
Writing	78% (2018)	83%	70%	67% *	73.5%
Maths	76% (2018)	85%	40%	67% *	64%
Grammar/spelling EPGS	78% (2018)	79%	60%	67% *	69%
read/write/math- combined	64% (2018)	69%	40%	67% *	59%

*only 3 pupils in KS2

Progress KS1 → KS2 Area:		GCA	GPS	GBA *only 2 pupils	Trust average (of schools average)
Reading	0.0	+ 0.6	-4.50	-1.00*	-1.64
Writing	0.0	+ 0.4	-0.30	-2.44*	-0.79
Maths	0.0	+0.9	-4.96	-2.30*	-2.13

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